

Common European Framework of Reference for Languages applied to Arabic and Levantine Dialect

According to the CEFR, the levels of learners of a foreign language are divided into three. Each of these three levels is subdivided into two sub-levels. We will detail in what follows the skills to be developed for each level as well as those to be acquired at the end of each.

Regarding the teaching / learning of Arabic dialect (Lebanese dialect in this case), we adopt same objectives as for the literary Arabic language targeted by the CEFR, while making some modifications related to the needs and the interests of the learners. It should be noted that the emphasis is on oral practice but learning how to write with Arabic alphabet is also essential. We aim to train the learner so that they can master Lebanese dialect both verbally (understand and speak) and written (read and write) at the end of their courses.

Each session goes over 4 competencies: comprehension and production of the oral, comprehension and production of the written.

The progress and work division of the 4 competencies in each session will be set according to the needs and interests of students

45 hours are needed to complete one level

Kindly check the following page for all details of levels and specifications.

Level	Comprehension		Production	
	Oral	Written	Oral	Written
A1: introduce and discover the language	Understand basic questions, directions, presentations.	Understand (read) simple phrases, addresses, street names	Introduce oneself or introduce someone. Ask basic questions and answer the same kind of questions using simple phrases and expressions	Send a simple and short e-mail
A2: understand and start communicating with very simple words	Communicate on a daily basis with simple vocabulary	Understand (read) very simple and short texts with a vocabulary of everyday life	Communicate by exchanging in a simple and brief way and using words, phrases and expressions relating to familiar topics	Send brief messages to confirm or cancel an appointment for example, or to thank someone.
B1: to manage on a daily basis and to produce	Understand more specialized subjects of personal or professional interest	Understand (read) more specialized subjects i.e. letters, small articles etc	Cope in situations of everyday life and express oneself in a simple way by taking part in a conversation	Write phrases to talk about one's experiences and express one's impressions.
B2: Produce independently and discuss easily	Understand the majority of conversations and television programs	Read longer articles, manage one's way around the city and the country etc	Communicate very easily with natives and presenting one's opinions and participating in a discussion	Express ideas in clear texts and easily write a daily diary for example
C1: Be autonomous and communicate in all areas	Understand everything that is said	Understand (read) more complex texts and nuances	Participate in conversations to give a point of view and converse without effort	Write a long and developed text
C2: Mastering the language and speaking about complex subjects.	Communicate easily with native people and follow documentaries or lectures	Perfectly know the language, recognize different dialect and form of writing and literature	Expressing oneself, arguing, understanding, debating	Reading or writing whatever the subject.